

LPF Writing Exemplar

A Visit to a Place

Task Description

Students wrote a recount of their visit to a place at Easter. They gave a title for their writing, described the place they went to, the activities they participated in and their feelings.

Preparation

Before the writing activity, students learnt the vocabulary about different activities in a module called 'Around Hong Kong'. To help students write the recount, the teacher brainstormed ideas with them in the shared writing process. More vocabulary related to activities were introduced. Students wrote the draft and they further improved on their work with the help of checklists and feedback from the teacher during the stages of process writing.

Learning Outcomes: ATM4

Content	Organisation	Language and Style
<p>ATM4 Writing short texts to convey simple information, ideas, personal experiences and opinions on familiar topics with some elaboration</p>	<p>ATM4 Linking ideas quite coherently in a short text, and showing an awareness of overall organisation of ideas</p>	<p>ATM4 Using a small range of quite appropriate and accurate language forms and functions, and showing an awareness of tone, style, register and features of some text types</p>
<p>The student can</p> <ul style="list-style-type: none"> • write simple descriptions about a holiday camp site at Sai Kung she visited during Easter with some details, including the scenery, the facilities, the activities, her feelings and her recommendation supported with brief reasons 	<p>The student can</p> <ul style="list-style-type: none"> • establish links using a small range of cohesive devices, e.g. the connectives ‘Next’ and ‘Finally’ to sequence events, ‘but’ to link contrasting ideas in ‘I feel tired but I’m very happy.’ • arrange relevant ideas and explanation to show a generally clear focus, e.g. providing description of the facilities at the camp site and activities she participated in • structure the text using four paragraphs, including a brief introduction about the location of the camp site, the body paragraphs about the scenery, facilities and activities there and a concluding paragraph about her feelings and her suggestion on the camp site for the school picnic next year 	<p>The student can</p> <ul style="list-style-type: none"> • use a small range of vocabulary to describe the camp site and related activities, e.g. ‘mountains’, ‘hostels’, ‘facilities’, ‘trail’, ‘barbecue pit’, ‘archery’, ‘artificial wall climbing, ‘billiard’ • use some word collocations, e.g. ‘attended a train (training) course’, ‘have a good time’ • use a range of adjectives to describe food and feelings, e.g. ‘The food was delicious.’, ‘I feel tired but I’m very happy.’ • use simple present tense and past tense quite accurately, e.g. ‘And it took us thirty minutes to get there.’, ‘I think this is a good choice for the school picnic next year.’ • use a small range of adverbial clauses to talk about time quite appropriately, e.g. ‘When I arrived at the Camp (camp site), I could see mountains...’, and adverbs such as ‘there’ to refer to the camp, e.g. “we have a good time there.’ • show an awareness of using some stylistic features to support the purpose of a recount, including the use of simple past tense to retell the events and her recommendation of the camp site at the end to express her appreciation of the place • use common punctuation marks accurately, e.g. commas, full-stops

Full text

A recount of the visit to a place at Easter

Write about your visit to a place at Easter.

A visit to Po Leung Kuk Pak Chung Holiday Camp

During the Easter Holiday, I went to Po Leung Kuk Pak Cheung Holiday Camp with my family. We got there by car. The Camp was at Sai Kung. And it took us thirty minutes to get there.

When I arrived at the Camp, I could see mountains, trees, flowers, playground and Hostels. There were also facilities like indoor games hall, table tennis, badminton court, barbecue pit, hill walk trail, T.V. and reading room.

Next, We also tried archery, artificial wall climbing and many other programmes as we liked. I played Chinese billiard and attended a train course on archery.

Finally, We also had our dinner at the canteen. The food was delicious. I feel tired but I'm very happy. We have a good time there. And I think this is a good choice for the school picnic next year.

Because there



Excellent! You've just written your second recount.

were lot of things to do, and I played after. I'm very happy!